

ABSTRAK**PENGEMBANGAN BUKU CERITA BERGAMBAR
BERBASIS PENDIDIKAN KARAKTER PADA SISWA
KELAS I TEMA 6: LINGKUNGAN BERSIH, SEHAT, DAN ASRI**

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Penelitian ini dilatarbelakangi oleh kebutuhan guru dan siswa akan sarana literasi berupa buku cerita bergambar berbasis literasi dan pendidikan karakter. Penelitian ini bertujuan untuk: (1) mengembangkan buku cerita bergambar berbasis literasi dan pendidikan karakter pada siswa kelas I Tema 6: Lingkungan bersih, Sehat, dan Asri, dan (2) mengetahui kualitas buku cerita bergambar berbasis literasi dan pendidikan karakter pada siswa kelas I Tema 6: Lingkungan bersih, Sehat, dan Asri.

Penelitian ini merupakan jenis penelitian dan pengembangan (R&D). Subjek penelitian ini adalah siswa kelas I SD. Objek penelitian ini adalah buku cerita bergambar berbasis literasi dan pendidikan karakter. Pengumpulan data dalam penelitian ini menggunakan observasi dan wawancara.

Hasil penelitian menunjukkan bahwa: (1) pengembangan penelitian ini menggunakan model *ADDIE* dengan lima langkah, yaitu *Analysis, Design, Development, Implementation, Evaluation*, (2) kualitas buku cerita bergambar ini mendapatkan kategori “sangat baik” dari hasil validasi ahli dan guru dengan rerata skor 3,71, serta mendapatkan rerata skor 3,81 dari hasil uji coba kepada enam siswa kelas I SD sehingga mendapatkan kategori “sangat baik”. Dapat disimpulkan bahwa buku cerita bergambar yang dikembangkan oleh peneliti dapat digunakan sebagai sarana literasi dan pendidikan karakter.

Kata Kunci: pendidikan karakter, buku cerita bergambar, literasi, penelitian dan pengembangan

ABSTRACT**THE DEVELOPMENT OF A CHARACTER EDUCATION-BASED ILLUSTRATED STORYBOOK IN THE FIRST-GRADE STUDENTS THEME 6: CLEAN, HEALTHY, AND BEAUTIFUL ENVIRONMENT**

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This current study was conducted based on the needs of teachers and students for the literacy facilities in the form of a literacy and character education-based illustrated storybook. This particular study aimed to (1) develop a literacy and character education-based illustrated storybook for the first-grade students with the theme 6: Clean, Healthy, and Beautiful Environment, and (2) determine the quality of literacy and character education-based illustrated book for first-grade students with the theme 6: Clean, Healthy, and Beautiful Environment.

The researchers employed a research and development (R&D) study to obtain data regarding this research. The research participants in this study were first-grade elementary school students. The object of this current research was a literacy and character education-based illustrated storybook. To collect the desired data, the observation and interview sections were employed as the research instruments in this study.

The findings showed that (1) this current study was developed by using the ADDIE model with five steps, namely, Analysis, Design, Development, Implementation, Evaluation;

(2) the quality of this literacy and character education-based illustrated storybook was categorized as "very good" according to the results from the validation expert and the teacher with the average score of 3.71, as well as with an average score of 3.81 from the test results within six first grade elementary school students so that the storybook received the "very good" category. Therefore, it can be concluded that the illustrated storybook which has been developed by the researcher can be used as a literacy and character education tool.

Keywords: *Character education; illustrated storybook; literacy; Research and Development (R&D)*